

The project is being implemented by a transnational consortium of partner organizations that can look back on many years of collaboration.

The consortium is run by bbw (Education Centre of Trades and Industry in Berlin and Brandenburg). The work of the national project teams in Germany, Spain, France, Hungary, Italy and Finland is based on the same project approach and a uniform methodology.

The bbw (Education Centre of Trades and Industry in Berlin and Brandenburg) has been working on behalf of companies and associations in the region for over 30 years.

The Project on the European Qualifications Framework (EQF) will run from 1 March 2009 until 28 February 2011.

bbw Bildungswerk der
Wirtschaft in Berlin
und Brandenburg e.V.

bbw

SQUARES

Consortium

Contact

LEONARDO DA VINCI
Project on the European Qualifications Framework (EQF)

The studies are being carried out simultaneously in six European countries in similar corporate structures and comparable regional dimensions.

Barbara Aulich
Project Manager
Tel.: +49 (0)30 / 34 35 88 - 68
Fax.: +49 (0)30 / 34 35 88 - 89
Barbara.Aulich@bbw-berlin.de

Principles, methods and procedures (PMPs) for comparing sectoral qualification levels.



Alfred Wollenhaupt
EU-Coordinator
Tel.: +49 (0)30 / 310 05 - 171
Fax.: +49 (0)30 / 310 05 - 120
Alfred.Wollenhaupt@bbw-berlin.de

www.squares-project.eu

■ www.bbw-gruppe.de ■

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Project supported by:



Le programme LEONARDO DA VINCI soutient les initiatives communautaires en matière de formation et d'enseignement professionnels. Il finance notamment des projets de coopération transnationale destinés à mettre en oeuvre le Cadre Européen des Certifications (CEC), un cadre de référence qui relie entre eux les systèmes de certification des pays et qui sert d'outil de traduction pour rendre les certifications plus lisibles et compréhensibles à travers les différents pays et systèmes qui existent en Europe.

Education & Formation Tout au Long de la Vie

Le projet SQUARES s'attachera plus spécifiquement à analyser 6 métiers dans des entreprises issues de 6 secteurs industriels à travers l'Europe. Cette démarche se basera sur une comparaison des résultats de l'apprentissage donnant accès à ces métiers aux descripteurs du CEC.

La méthodologie de travail s'articulera autour de deux axes :

- la comparaison des compétences acquises en formation initiale à celles requises sur le terrain ;
- la comparaison des résultats de l'apprentissage professionnel du second degré à ceux des cursus d'éducation supérieure du niveau Licence pour

During the entire study, key importance will be attached to action skills, so that requirements of the employment system can be specifically incorporated into the comparison.

In the company studies, special emphasis will be placed on non-formally and informally acquired competences. In general, procedures for determining levels of competence that is customary in personnel development will be used, e.g. as assessment or staff certification. Classification according to the EQF system will therefore be of

Valeur Ajouté

particular interest since it will reflect a person's occupational biography in its entirety.

The companies will receive guidelines for personnel development in the participating industries.

The results of the project will initially be integrated into the regulation systems of the participating project partner countries' vocational training systems and furthermore transferred to additional countries at the European level.

If professional competence can be determined by a uniform assessment system and allocated to a specific level, employees in Europe will be able to present their skills in a more consistent and reliable way. Furthermore, the focus on learning outcomes supported by the project will

European dimension

encourage people to acquire occupational skills irrespective of where they are and how long the learning process takes.

Possible transitions between occupational training and higher education will be revealed using the example of sector-specific competence profiles. It is hoped that overlaps in learning outcomes can be credited to bachelor degree courses.